

GLENMERRY ELEMENTARY

3660 Carnation Drive Trail, B.C. V1R
Phone: (250) 364-1353 Fax: (250) 364-9819
<http://www.ges.sd20.bc.ca>

Student Code of Conduct

The Glenmerry Elementary School code of conduct is designed to support the school as being a safe, caring, and orderly environment for learning and working. This would include behaviour both on school premises and during activities that are off school premises and that are organized or sponsored by the school and behaviour beyond these times (including on-line behaviour) when it affects the safe, caring, or orderly environment of the school and/or student learning.

Glenmerry Elementary School treats seriously and promotes the values expressed in the BC Human Rights Code respecting the right of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

At Glenmerry Elementary School, we recognize that each child and situation is unique and we always strive to ensure that our school is a safe, caring and orderly environment in which to learn and work. The code of conduct at Glenmerry Elementary is based on the following balance of rights and responsibilities.

RIGHTS	RESPONSIBILITIES
Students have the right to learn.	Students have the responsibility to actively participate and be responsible learners. Some examples include: <ul style="list-style-type: none">• <i>Always trying their hardest</i>• <i>Being on time and ready to work</i>• <i>Staying focused and not distracting others</i>• <i>Completing assignments</i>
Students have the right to be respected.	Students have the responsibility to respect others (not to bully, tease, pick on, or harass others). Some examples: <ul style="list-style-type: none">• <i>Being polite and waiting your turn</i>• <i>Using kind words</i>• <i>Using good listening skills</i>• <i>Being honest and telling the truth</i>
Students have the right to be safe.	Students have the responsibility to behave in a safe manner and to protect the safety of others.

	<p>Some examples:</p> <ul style="list-style-type: none"> • <i>Walking calmly; no running in the hallways</i> • <i>Staying in designated areas</i> • <i>Playing games safely</i> • <i>Reporting dangerous situations to staff</i>
Students have the right to privacy and security of personal space.	<p>Students have the responsibility to respect the property and privacy of others (students, staff, community)</p> <p>Some examples:</p> <ul style="list-style-type: none"> • <i>Not touching other people's property without permission</i> • <i>Respecting personal boundaries</i> • <i>Asking before photographing / recording someone</i>
Students have the right to use school equipment and property.	<p>Students have the responsibility to use the equipment and property according to all applicable rules and with respect and care.</p> <p>Some Examples:</p> <ul style="list-style-type: none"> • <i>Cleaning up after yourself</i> • <i>Asking before borrowing</i> • <i>Returning materials promptly and in good order</i>

Misuse of Technology

We recognize that many of our students use social media networks, cell phones and other devices to communicate with family and friends. These are helpful communication tools; however, these tools also present inherent risks to the safety and well being of students if the technology is used inappropriately. If students choose to use social media networks, cell phones, ipods, laptops, tablets or other related technology equipment, they must abide by the school's Code of Conduct and School District #20's Acceptable Use of Technology policy.

Inappropriate Behaviours:

Inappropriate behavior can consist of, but is not limited to:

- *Rudeness, swearing*
- *Fighting (or play fighting)*
- *Lack of respect for others including teasing*
- *Throwing objects (rocks, sticks, pine cones, snowballs etc.)*

- *Defiant behaviours, insolence*
- *Running in the halls*
- *Unauthorized leaving of the school grounds*
- *Littering*

Forms of unacceptable conduct cited above are only examples and not intended to be an all-inclusive list.

Consequences:

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age, maturity; and be restorative rather than punitive in nature.

Inappropriate behavior may have one or more of the following consequences:

- *Review of the expectations and possible timeout*
- *Restorative acts to give back to the school community*
- *Parents notified*
- *Meeting with parents*
- *Short-term (in school or home) suspension up to 5 days*
- *Long-term (over 5 days) suspension*
- *Consultation with police and/or fire department*
- *Expulsion*

Students are expected to abide by the School Code of Conduct when travelling to and from school. Accordingly, students may be disciplined for violations that occur off school property and outside of instructional hours if such violations adversely affect students or the operation of the school.

Rising Expectations:

We believe that as our students become older, more mature, and move through successive grades, our expectations of them rise. There should be increasing personal responsibility and self-discipline.

Major Infractions:

Students involved in major infractions (i.e. smoking, fighting, drugs, alcohol, vandalism, overt or repeated defiance) will be dealt with by administration. Parents will be contacted and informed of the disciplinary procedures. A suspension may occur as a result of a major violation. The RCMP will be contacted if the incident is against the law and an indefinite suspension may result. Such incidents will be dealt with in accordance with School Board Policy and Regulations.

Safe and Caring Schools Environments:

ARE FREE FROM ACTS OF:

- *Bullying, cyber-bullying, harassment, and marginalization*
- *Threat and intimidation*
- *Violence in any form*
- *Abuse in any form*

- *Discrimination in any form including race, colour, gender, religious beliefs, sexual orientation, ancestry or national origin*
- *Retribution against a person who has reported incidents*

DO NOT TOLERATE THE PRESENCE OF:

- *Theft and vandalism*
- *Intoxication or banned substances*
- *Weapons or replica (toy) weapons and explosives*
- *Intruders or trespassers –ALL VISITORS MUST REPORT TO THE OFFICE*

Notification

As circumstance warrant, administrators have a responsibility to advise other parties following a behavior incident:

- *Parent of student exhibiting major behaviours*
- *Parent of student on the receiving end*
- *District staff*
- *Ministerial agencies and/or School Liaison Officers (police)*

Glenmerry's School Code of Conduct has been structured to align with and adhere to the standards outlined in:

- *The School Act 85 (1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007*
- *BC Human Rights Code*
- *BC Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>*
- *SD #20 1.6 District Code of Conduct*
- *SD #20 1.7 Student Rights and Responsibilities*